

## Honor Your Mother, Part Two

### REVIEW: Honor Your Mother

1. Publicly display respect (heart attitude & obvious action)
2. Submit to parental authority (obedience – Eph. 6; Col. 3).
3. Submit to their discipline (Heb. 12:9). Receive it with gladness because it is for your own good.
4. Take care of them when they get older (Mt. 15:3-6; Mk. 7; 1 Tim. 5:1-16).
  
5. Submit to ALL authority (Government, teachers, church elders, older people – Rom. 13; Heb. 13:7, 17; 1 Peter 2).
  
6. Read the book, “The Tribute,” by Dennis Rainey. Write a tribute to your mother & father! Let them know how much you appreciate the positive things they did to influence your life. Don't wait until their funeral to say how great they are.

### Thoughts on Parents that hurt you:

- Recognize that God is sovereign. He gave your parents to you & you to your parents for a reason (Gen. 50:20 – what others may intend for evil God can turn around & use for good)
- Recognize that your parents are human -- they were hurt; they have needs; they have feelings.
- Release the negative emotions (Eph. 4:31) and replace those emotions with positive ones (Eph. 4:32).
- Recognize your responsibility for your behavior (don't make excuses for your behavior toward parents by always being a VICTIM).
- WRite a letter thanking them for the positive things; asking forgiveness for negative things you did.
- Results belong to God. They may not forgive; they may not confess; they may not ask for your forgiveness, but you will know you have done what you can

### I. Honor Defined

- A. Webster's – high public esteem; fame; glory; to earn a position of honor.
- B. Bible – “heavy” = weighty; worth a weight of respect
- C. Practical Definition: “Treating people as special, doing more than what's expected, and having a good attitude.”

### II. Honor Contrasted

#### A. Respect vs. Honor

1. Respect = fear.
2. Honor = “worth” or “value.”

#### B. Obedience vs. Honor

1. Obedience = Learn to do a task without being reminded. They learn how to report back, do work they might rather not do, follow directions, and complete a job without being watched. They learn responsibility, a willingness to serve, and faithfulness to do a good job.
2. Honor = Having a good attitude, doing more than what's expected, seeing what needs to be done and doing it without being asked, encouraging others, and contributing to a nurturing atmosphere. (Eph. 6:2-3; Phil. 2:3-5)

- III. Honor Commanded
  - A. Ex. 20; Eph. 6
  - B. Rom. 12:10; 1 Tim. 6:1; 1 Pet. 3:7; 1 Thess. 4:4; Rom. 13:7
  
- IV. Honor Applied
  - A. Example of the Parents
    - 1. The way we honor our parents (words; cards; telling good stories to our kids; writing a Tribute; taking care of them financially; TIME)
    - 2. The way we honor others in authority (teachers; church leaders; government leaders; employer...)
    - 3. Children are not the enemy! (Eph. 6:10ff)
    - 4. Children are a GIFT from the Lord and are VALUABLE! (Ps. 127-128)
      - a. Listen like they are valuable
      - b. Talk like they are valuable
  
  - B. Instruction of the Parent
    - 1. When child does not want to obey
      - a. Obey first, then we'll talk about it
      - b. Wise Appeal (Dan. 1:8-16; Neh. 2:1-8; Esther 4-7)
        - 1) "I understand that you want me to because..."
        - 2) "I have a problem with that because..."
        - 3) "Could I please...?"
  
    - 2. Teaching children to honor
      - a. Teach children to treat people as special
      - b. Teach children to do more than what's expected
      - c. Deal with a bad attitude
      - d. Build honor lessons into life
      - e. Model it
      - f. Appeal to conscience
  
    - 3. Parenting skills needed to teach honor
      - a. Be firm without being harsh
      - b. Express sorrow instead of anger
      - c. Use problem solving and decision making
      - d. Enjoy children according to their needs and interests
      - e. Envision a positive future for your children

Conclusion: "He Ain't Heavy, He's My Brother!"

1. What is the difference between "respect" and "honor"? What is the difference between "obedience" and "honor"? Give examples from your own life.
2. Would you say that your life is "characterized" by being a person that honors God and others? Would you say that your family is characterized by honor? If not, what 3 practical steps can you take this week to begin moving yourself and/or your family in that direction?
3. Of the four ways that parents can be an example of honor to their children, which one do you do the best? Which one do you struggle with the most? What practical steps will you take to change that this week?
4. Of the five parenting skills needed to teach honor, which one do you do the best? Which one do you struggle with the most? What practical steps will you take to change that this week?
5. How does God's requirement that we "honor" others drive us to the cross of Christ? How can you point that out to your children when they fail to honor others?